



TEACHER TRAINING SERIES

'TIPS for Sunday Morning'

Episode 2, March 2021

Assessing Progress: Check for Understanding During Lessons

Hosted by:

DaVida Alston- Smith

Education Engagement Consultant

National Geographic Learning





TEACHER TRAINING SERIES

'TIPS for Sunday Morning'

PROFESSIONAL LEARNING COMMUNITY

Share current trends in education

Share Activities and lessons for today's
blended classrooms

Tips from Teachers and Leaders in the field

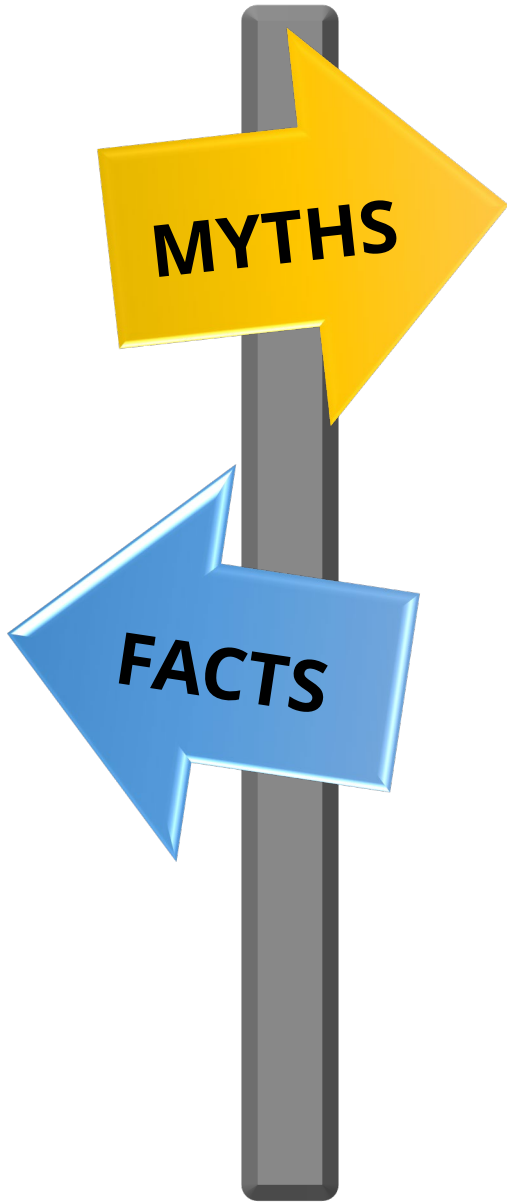


DaVida Alston brings to National Geographic Learning over 25 years of experience as a transformational educator, leading both Districts and Schools both in the United States and Internationally. DaVida's career as an educator spans across all levels inclusive of Classroom Teacher, Teacher Leadership positions, District Level Leadership Positions in Special Education, High School Vice Principal, and K – 12 Vice Principal in the UAE. Earning a Master's Degree in Education and Specialist in Education Leadership, DaVida's vast experiences include curriculum development, building capacity among Teachers through research based professional development, and producing positive outcomes for students. DaVida's areas of expertise include targeted reading intervention, curriculum alignment and common core state standards, specialized instruction for diverse learners, and school improvement planning.

A composite image of space. In the foreground, the curved horizon of Earth is visible, showing brown landmasses and white clouds. In the upper right, a large, detailed view of the Moon shows its heavily cratered surface. At the top center, a small planet with distinct horizontal bands, likely Jupiter, is visible against the black background of space.

Episode 2

Assessing Progress: Check for Understanding During Lessons




Frequent Misconceptions

Waiting to reply on unit tests and summative tests to assess progress and student understanding

Checking for understanding **after grading** assignments

Only checking for understanding **at the end of the lesson** after students have moved on to a new lesson



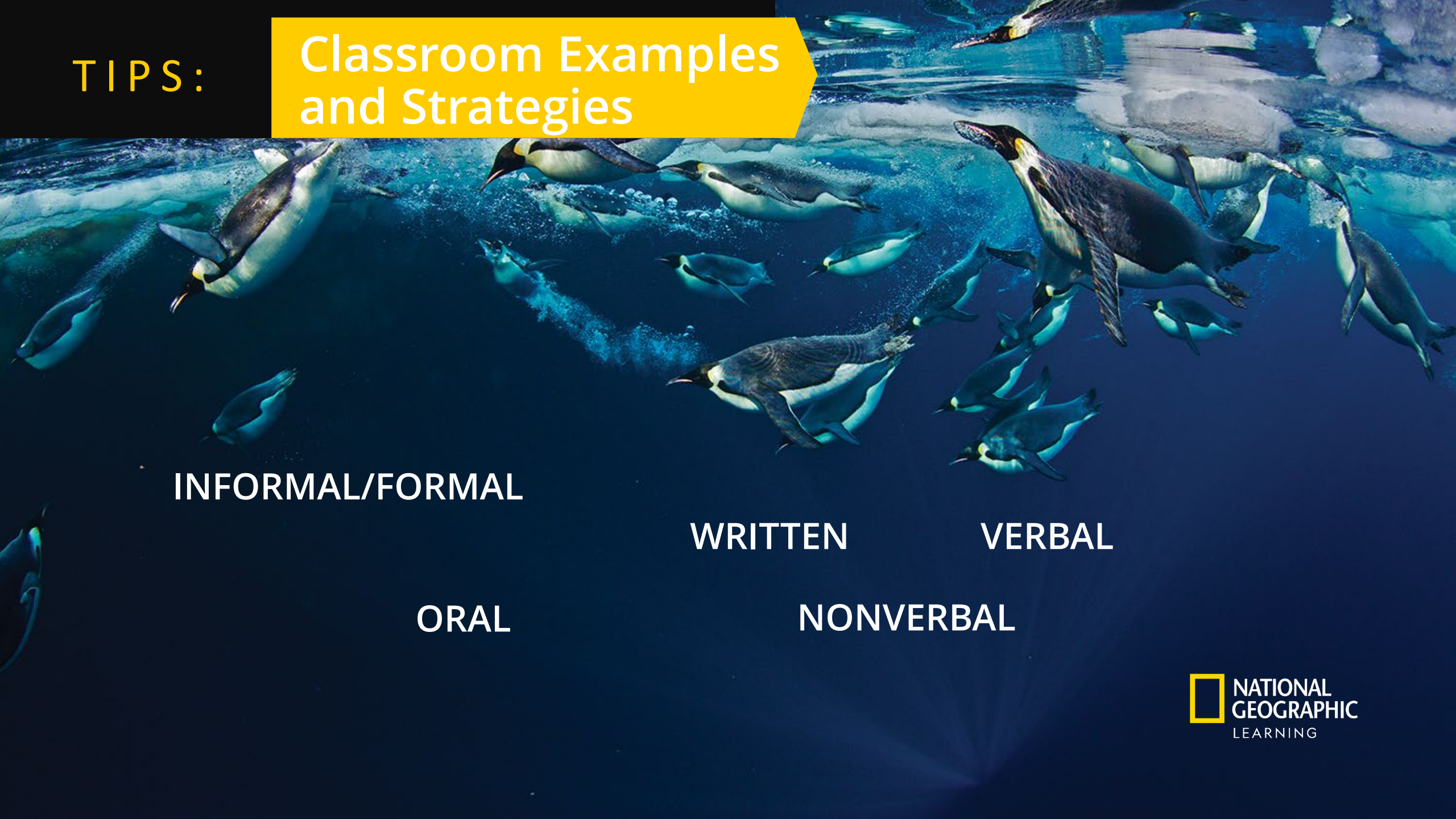


Why is it important to check for **understanding** during a lesson?

- ✓ Address misunderstandings
- ✓ Students understand where they currently are in the learning process and where they are going
- ✓ Address weakness and the need for additional support during the lesson
- ✓ Informs instruction: teachers make adjustments during the lesson and for future lessons.

TIPS:

Classroom Examples and Strategies



INFORMAL/FORMAL

WRITTEN

VERBAL

ORAL

NONVERBAL

Response Cards

Using response devices, the teacher can easily note the responses of individual students while teaching the whole group.



Traditional Classroom



- White Boards
- Index Cards
- Magnetic Boards
- Signs



Online- Learning



- Annotation Tools (Zoom and Teams)
- Enable White Board Features
- Enable Chat Features

Strategic Questioning

Teachers develop a set of questions which support lesson objective(s).

Focused questions with a specific/targeted goal that can be answered within a minute or two.

Questions may be differentiated to meet the needs of individual students.



Digital Tools

Process Tools

Content Knowledge Tools



ANIMOTO

Flipgrid



Pear Deck™



Jamboard

Kahoot!



Quizlet



3-2-1 Strategy

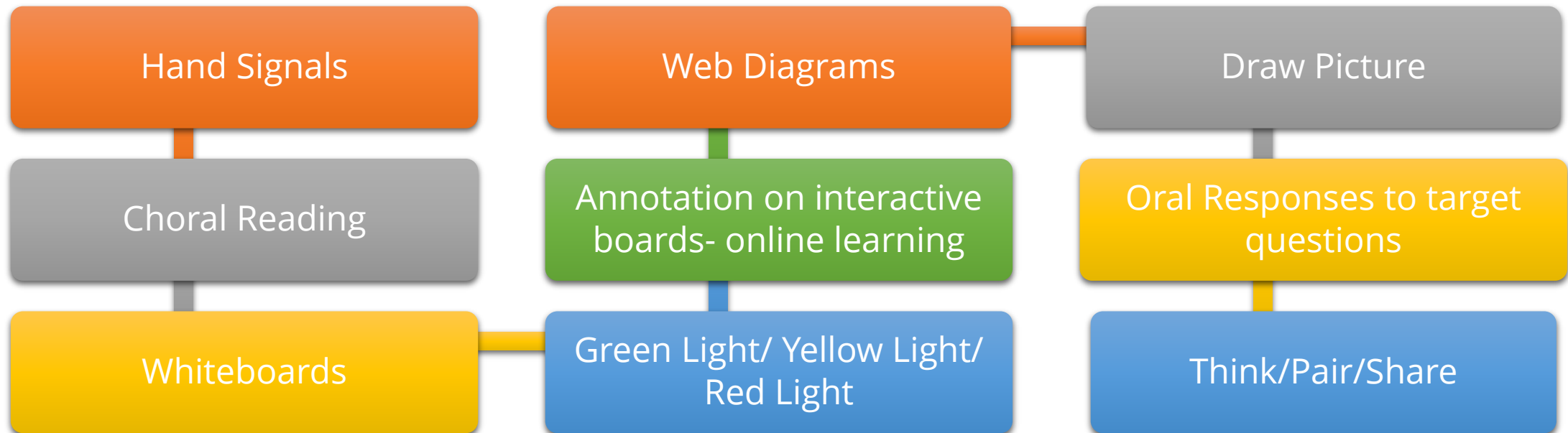
3-2-1 Exit Ticket	
3	Things I learned today:
2	Words / phrases I learned more about:
1	Question I still have:

Name (First and Last): _____ Date: _____ # _____

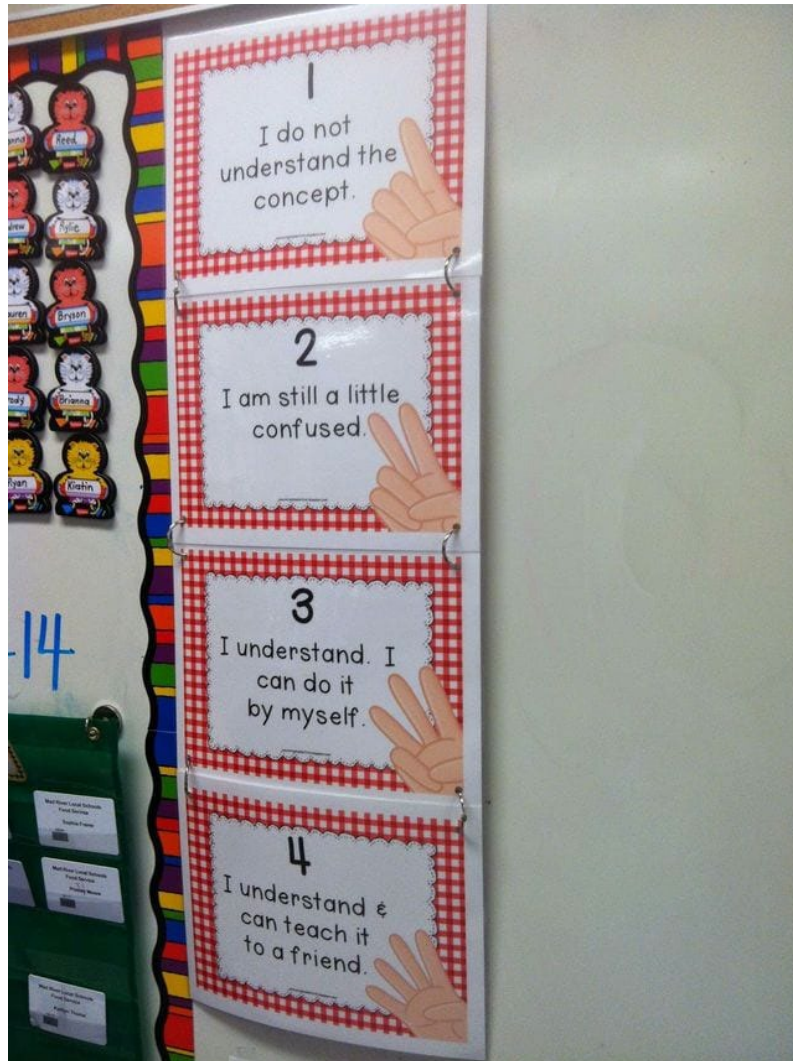
3-2-1... Exit Ticket

3 Facts I Discovered...	<ul style="list-style-type: none">• _____• _____• _____
2 Facts I Found Interesting...	<ul style="list-style-type: none">• _____• _____
1 Question I Still Have...	<ul style="list-style-type: none">• _____

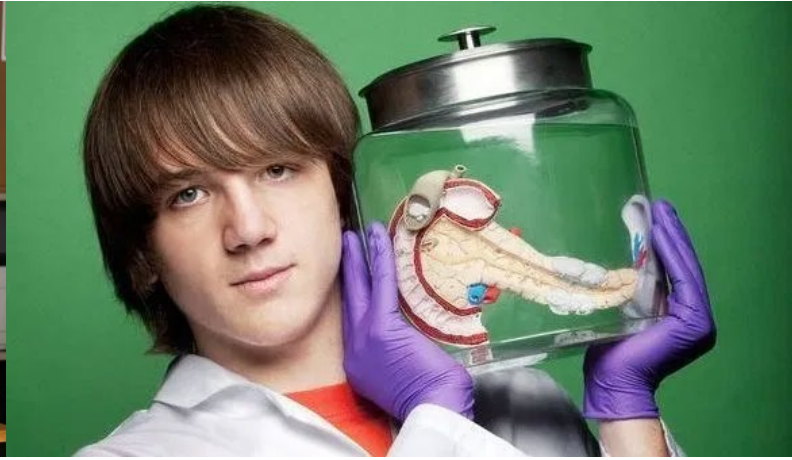
Strategies for KG – Grade 2



Classroom examples- early learners



Upper Elementary – High School



Interactive
Notebooks/Journals

Anticipation Guides

Socratic Seminar

- Break out sessions for online learning

webinars

Join us

PROFESSIONAL webinars

DEVELOPMENT

1. **Tuesday 2nd March: 5:00 – 6:00 pm** (Gulf standard time)
4Cs Framework, Preparing Students for Today's Classroom and a Global Society
2. **Tuesday 9th March: 5:00 – 6:00 pm** (Gulf standard time)
Building Independent Learners: Gradual Release of Responsibility (GRR) Framework
3. **Tuesday 16th March: 5:00 – 6:00 pm** (Gulf standard time)
Balanced Literacy and English Language Learners
4. **Tuesday 23rd March: 5:00 – 6:00 pm** (Gulf standard time)
Inclusive Practices for Blended Classroom Models



Sign up today!

Questions & comments:
Dauida Alston- Smith
Engagement Consultant, GCC
Mobile +971 58 283 7122
Email; davida.alston-smith@cengage.com